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| Name: | | | | |
| Criteria | Exceeding | Proficient | Developing | Emerging |
| Knowledge of Sewing Machine | Student was able to thread the sewing machine without help. The stitch length was set to appropriate length before starting to sew and was able to complete the project without any help. Was able to help other students with problems. | Student was able to thread the sewing machine without help. Needed to be reminded to change the stitch length prior to sewing. Was able to complete the project without any help. | Student needed help with threading the sewing machine. Student did not check stitch settings prior to starting to sew and was sewing with too long a stitch length at the beginning. | Student did not know how to thread the sewing machine. Student did not check Stitch Settings prior to starting to sew and sewed entire project with too long a stitch length. |
| Construction | All stitches are even and smooth without any puckering. Curved seams are smooth and even without any jags or areas where the sewing was off the line. | All stitches are even and smooth without any puckering. Curved seams are mostly smooth and even shows some areas where the seam was slightly off the line. | Some of the stitches are uneven and shows areas where the seams are puckered.  The curved lines are not smooth, shows much evidence of not being able to follow the curve when sewing. | Stitches are very uneven and the seams are puckered. No evidence of sewing around the curves. |
| Hand Stitching | Invisible/ladder stitch used to close the opening. Stitches are well formed and evenly spaced.  The thread blends in with the fabric colour and are basically invisible within the seam. | Invisible/ladder stitch used to close the opening. Stitches are neat, well-formed and evenly spaced. The thread does not blend in with the fabric, but the stiches are sewn to make the seam basically invisible. | The invisible/ ladder stitch not used to close the opening. The stitches are neat but not evenly formed or evenly spaced. The stitches are found on the outside of the seam making them very noticeable. | The invisible/ ladder stitch not used to close the opening. The stitches are messy, not evenly formed nor evenly spaced. The stitches are found on the outside of the seam making them very noticeable. |
| Criteria | Exceeding | Proficient | Developing | Emerging |
| Overall Finished Project | Finished beanie is well stuffed to give good overall definition. All body parts are separated and the curves are neatly turned out and smooth.  There are no holes that allow the grain to leak out.  No loose threads showing on the final product. | Finished beanie is well stuffed to give good overall definition. Most body parts are separated fully, but one or more areas are either not turned out fully or are bunched at the pivot points.  There are no holes that allow the grain to leak out.  No loose threads showing on the final product. | Finished beanie is under stuffed and does not have good definition in all body parts (legs, ears, etc.). The curves are not fully turned out or were not cut to give proper definition to the toes/feet, ears, or tail. There are 1 or more holes in that allows the grain to leak out. | Finished beanie is under stuffed and does not have good definition in all body parts (legs, ears, etc.).  The body parts are not fully separated from the main body. The curves are or were not cut to give proper definition to the toes/feet, ears, or tail. There are 1 or more holes in that allows the grain to leak out. |
| Clean Up and Safety | Student cleaned up the room without teacher reminder. Made sure the sewing machine and all equipment was put away in proper locations. Nothing was left on the table at the end of class.  Used all equipment safely in class. | Student cleaned up the room when reminded by the teacher. Made sure the sewing machine and all equipment was put away in proper locations. Table was mostly clean at the end of class. Used all equipment safely in class. | Student barely cleaned up only their own area.  Put away sewing machine and equipment, but left items on the table. Overall awareness to be safe. | The student did not help clean up the room. Intentionally contributed to messes. Constant safety reminders. Unsafe on purpose. |